

# THE BAPTIST EDUCATOR



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## Forum on Future of the Association Set for December 9, 2013 During SACS/COC Annual Meeting in Atlanta, Georgia

The Commission on the Future of the International Association of Baptist Colleges and Universities (IABCU) will conduct a forum and dessert reception to report on its mission and recent surveys of presidents and chief academic officers of the 48 member schools in IABCU.

The forum is scheduled from 7:30 to 9 p.m. December 9, 2013 in conjunction with the annual meeting of SACS/COC. The forum will also seek input on the future of the IABCU from those attending the forum.

The Commission recently sent a survey to member presidents and chief academic officers seeking feedback on the perceived value of several Association programs. A second survey on how presidents and chief academic officers envision the future role of the Association will be e-mailed to them soon. Plans are to present the results of both surveys at the December forum and dessert reception.

The Commission on the Future of the Association was created by the IABCU Board June 1 at their meeting at California Baptist University in Riverside, when they voted to approve a proposal to form a commission to study the purpose and future of the Association.

IABCU Board member Paul Corts, retired president of the Coalition of Christian Colleges and Universities (CCCU), presented the proposal.

Corts said, "The current leadership has expressed that they will be retiring in the next several years and this presents an appropriate time to undertake a study of the association and its future prior to developing a succession."

Major questions to be addressed by the Commission include:

**1. Identify the purpose(s) of the association based upon the membership's views**, minimizing duplication of purpose with the purposes of other associations that serve higher education in general or Christian higher education in particular.

**2. Identify the functions the membership believes are essential for the association to provide in the future**, minimizing duplication of functions of other associations that serve higher education in general or Christian higher education in particular.

**3. Identify the annual investment the membership is willing to pay** to have the identified essential functions provided.

**4. Identify the staffing and related costs** required to provide the identified essential functions.

**5. Identify how the projected needed staffing and financial resources can be aligned with the anticipated revenue** from membership dues and other projected revenue resources.

Members of the Commission on the Future of the IABCU include:

David Olive, Board chair and president of Bluefield College; Ronald L. Ellis, president of California Baptist University; Lanny Hall, president of Hardin-Simmons University; Dub Oliver, president of East Texas Baptist University; Pat Taylor, president of Southwest Baptist University; Evans Whitaker, president of Anderson University; and David Whitlock, president of Oklahoma Baptist University.

Resource persons relating to the Commission include: Bob Agee, former IABCU executive director; Frank Bonner, immediate past board chair and president of Gardner-Webb University; Paul Corts, Corts Consulting; Mike Arrington, executive director, IABCU; and Tim Fields, associate director, IABCU.

The Commission began its work immediately and should complete its study and make its recommendation to the board and IABCU membership no later than the June 1-3, 2014 annual meeting of the association in Charleston, South Carolina.

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## Forum on Future of IABCU...

(continued from page 1)

Major steps for the work of the Commission include:

### 1. Step One

Work with the existing mission of the Association, and identify the programs, activities, events, and services currently being provided to the membership. Place these on a calendar so that the ebb and flow of the workload can be observed.

### 2. Step Two

Survey the leadership of member institutions to assess their rating of the importance of the current programs, activities, events, and services for their institution, including assessing their opinion as to the reasonable value received for the dues paid.

### 3. Step Three

Survey the leadership of member institutions to solicit suggestions of programs, activities, events, and services they would like to have considered for inclusion in their membership.

### 4. Step Four

In conjunction with the SACS meeting in Atlanta on December 7-10, 2013, hold an open forum discussion on the future of the association to receive input from representatives of the member institutions. Following the forum, hold a Commission meeting to discuss the results of the materials collected in Steps 1-3 and to discuss the input from the open forum; begin identifying the essential programs, activities, events, and services that should characterize the association going forward; begin discussion on appropriate staff (in terms of number, skill set, etc. including consideration of potential use of outsourcing) needed to operate the association's essential programs, activities, events, and services.

### 5. Step Five

Hold a Commission meeting by video conferencing technology to continue the work of the December meeting. In advance of the Commission meeting, encourage Commission members to think about what they have seen, heard, and learned so far in the process and invite members to submit comments about what they would like to see in the final report. With this information and working from the outline prepared at the December meeting, begin crafting a first rough draft of the final report.

### 6. Step Six

Hold another Commission meeting by video conferencing technology to continue the work on the draft of the final report. This meeting would be considering the continuing discussion on the online forum (or other process) and would produce a second more polished draft of the final report. At this meeting the Commission should also review the governance structure and organization of the association to consider whether the current structure is appropriate for the association going forward, in light of the findings of the Commission study and its recommendations. This would include things like a review of the bylaws and official documents, any proposed changes in mission statement, etc.

### 7. Step Seven

Once the draft report from Step Six has been distributed, allow several weeks for Commission members to study the report and mull over any possible suggestions for changes, additions, or deletions. Before the end of April, hold a final Commission meeting to ensure consensus on the report and agree that the report is ready to be submitted to the IABCU board and to the full membership. ■

# Comment: Thankful for Students

Michael E. Arrington  
Executive Director, IABCU

I have frequently quoted the statement of President J.R. Grant (Ouachita, 1933-49) that “no college can be better than its Faculty.” I believe that to be true, and the admiration and respect given to IABCU Faculty by students, alums, and others is very well deserved.

Even so, I also happen to believe that the most important people on a college or university campus are the students. You have probably heard Faculty and Staff jokingly (I hope) say, “This would be a great place to work if it weren’t for the students.” I have laughed at the statement, partly because of its absurdity, but also because it is such an exaggeration of reality for any college or university. It seems particularly irrational for a Baptist school.

Without students, our hallowed halls of learning would be echo chambers, and our schools would encounter financial disaster. As I state the obvious, I hope most would agree that our students should be the primary focus of our every endeavor. Their notable achievements translate into our success. For better or worse, we will ultimately be known primarily for the endeavors and accomplishments of our alums.

As we all know, administrators at tuition-driven institutions (which includes most IABCU schools) keep careful watch on projected enrollments. As one way of highlighting the importance of student enrollment, *The Educator* posts each Fall’s enrollment statistics of member institutions on the front page. Indeed, the financial well being of most IABCU institutions depends on a healthy student enrollment, and a drop in student population can bring unwanted cuts that affect the quality of the school.

As important as a healthy student enrollment may be for institutional budgets, there is a much more important reason to be concerned with student enrollment. The well-rounded educational programs students experience at IABCU schools transforms the lives of the vast majority of them. A significant result of the Baptist college/university experience is an army of servant leaders who are transforming the world for Christ. It follows that a declining student enrollment can lead to a decrease in Baptist col-



Michael Arrington

*For better or worse, we will ultimately be known primarily for the endeavors and accomplishments of our alums.*

lege/university alums serving in a variety of leadership roles in churches, schools, business, military, and on the mission field. The connection between Christian higher education and servant leadership can be well documented by every institution in the IABCU.

St. Augustine, the great early Christian philosopher during the latter years of the Roman Empire, remarked late in his life that all his intellectual achievements were meaningless until he became a Christian. It was then that he realized that the ultimate purpose of his great learning was found in service to God and others.

That is a remarkable statement, and it reminds me of a cartoon strip where the main character asked, “If God put us here to serve others, what are the others here for?” One obvious answer to this somewhat humorous quip may be found in Jesus’ admonition that the poor will always be with us. Another answer might be that the others sometimes include us, especially if we are ravaged by a tornado,

a Hurricane Katrina, a death or illness in our family, or by some unforeseen circumstance so powerful that we need help.

We are fortunate to be able to work with our wonderful students, and we are blessed when

we provide them the support and guidance they need to reach their callings in life. As you continue in your work routines in this academic year, I pray that you will continue to view students as the focal point of your institutional mission.

And remember that you will make a significant positive difference today and tomorrow in the lives of your students. May God bless you and strengthen you for this sacred call we share together in Baptist higher education.

**A Personal Note:** My previous *Educator* column saluted IABCU Faculty and Staff who have served 40 or more years in Baptist higher education. Ironically and sadly, a dear friend and wonderful colleague, Dr. Thomas Lynn Auffenberg, Professor and Chair of History at Ouachita Baptist University, passed away suddenly the day before he was to begin his 41st year at OBU. Tom and I joined the Ouachita History Faculty in the Fall of 1973. I am honored to be in the throng of friends and former students who mourn his untimely death and who thank God for putting such a great teacher, scholar, and friend in our midst. ■



# Gifts & Grants

## HSU Announces Largest Gift Commitment in University History

Lanny Hall, president of Hardin-Simmons University, announced that HSU has received “The largest gift commitment in the university’s history.”

Will Wilkins and his wife Janice are the donors of the historic \$16 million gift and the family leading the charge in the largest fundraising campaign in the university’s history.

The gift kicks off the TRANSFORMATION 2020 fund campaign, which seeks to realize gifts of \$60 million to complete the first phase of a master plan that will dramatically alter the face of the Hardin-Simmons University campus.

“We hope within the next three years—by HSU’s 125th birthday—we will raise an unprecedented amount of money to meet our needs for the future,” Hall said.

Will Wilkins, a 1961 graduate and member of the HSU Board of Trustees, is the chairman of the TRANSFORMATION 2020 capital campaign as well as the patriarch of the family providing the leveraging gift.

## Union’s Ryan Center Receives Gift of 1613 KJV Bible

Two Union University donors recently provided funds for a 1613 edition of the King James Version of the Bible to be displayed in the R.C. Ryan Center for Biblical Studies at Union.

Linda Shoaf, a member of Union’s Board of Trustees, and her husband, David, donated funds for the Bible, which arrived in early September from a bookstore in Scotland.

The Shoafs also donated funds about 12 years ago to provide Union a copy of the Geneva Bible, said Ray Van Neste, a professor of biblical studies and the director of the Ryan Center. The Bible arrived soon after the Ryan Center opened and launched a collection of centuries-old Bibles on display.

Van Neste said the KJV was first printed in 1611, but the early copies were folio editions—a much larger version of the Bible used in church pulpits. The first quarto edition, or smaller size, of the

KJV was not printed until 1613.

“The 1613 KJV is the first edition of a personal or family Bible,” Van Neste said. “That fits what we’re striving for in the display—the Bible coming to the every-day person.” The Ryan Center displays other Bibles as well, including a hexapla, which contains six English translations of the

Bible as well as the Greek New Testament. This particular copy was originally owned by one of the men who worked with William Wilberforce to end slavery.

“It’s a serious study Bible, but it also played a part in impacting culture,” Van Neste said. “These Bibles represent what we’re trying to do here at Union.” ■

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## Campbellville University has \$101 Million Economic Impact on Local Community

**Editor's Note: This article is indicative of the enormous economic impact of the 48 IABCU member schools on their communities. What is the economic impact of your college or university?**

Campbellsville University has a total economic impact from its operations of \$101 million in Taylor County, according to a new study recently completed by Younger and Associates of Jackson, Tenn.

The \$101 million is a measure of the total dollar value that flows through the Campbellsville-Taylor County economy because of the operations of Campbellsville University.

The new study shows CU supports a total of 1,453 jobs by all related Campbellsville University operations. CU operations directly employ and support over 13.5 percent of all jobs in Taylor County. Wages paid to the jobs supported by university operations accounts for 15.7 percent of the wages paid to Taylor County residents.

The growth of economic impact from 2007 is up 18 percent from the 2007 amount of \$76.1 million. The increase in the economic impact in the past ten years (from 2003 to 2013) has been 75.6 percent. In total dollars, the increase has risen from \$57 million to \$101 million over the past decade.

Michael V. Carter, who just began his 15th year as president of the private institution in south central Kentucky, said CU contributes more than \$1.3 million in local taxes generated for city and county governments, school systems and certain special districts.

"Over the past decade, the economic impact generated by CU has increased from \$58 million to \$101 million," Carter said. "And with Vision 2025, our long-term blueprint for the future, we anticipate continued growth and resulting economic impact increases."

Carter said CU is "very fortunate to be located in a community where education, including postsecondary education,

is valued."

He said, "We are all aware that there is a direct correlation between the educational attainment of a community and the economic health and competitiveness of a community. CU remains dedicated to providing affordable and excellent higher education, and we are working with local officials, our school districts, Chamber of Commerce and Economic Development Authority, and others to provide additional postsecondary educational opportunities for more citizens."

The study shows an increase from the \$93.3 million total impact in 2010-11, when the last study was done. Nearly 200 more jobs have been created this year than two years ago—1,453 versus 1,258.

The study is based on a model of the local economy using data for annual average wage rates, tax rates, commuting patterns and tax collection ratios. Factors used in the study include U.S. Bureau of Economic Analysis economic multipliers as well as specific data from CU.

The purpose of the study is to quantify the economic impact of Campbellsville University on the local economy. It looks at the impact generated by all operations of the University in the 2012-2013 academic year.

The impact comes from CU's ongoing operations, capital investment and study spending in the local economy as well as spending by visitors to CU events and the operation of contractors that perform work solely for CU.

The economic impact of a typical KY college graduate's earnings over a 25-year career is \$6.9 million while the impact of a typical high school graduate's earnings over the same period is \$3.6 million—a 90.5% higher economic impact over 25 years. Thus, the long-term economic impact of CU is a significant boost to the local economy beyond the impact created by current operations and capital investment.

Campbellsville University is a widely acclaimed Kentucky-based Christian university with more than 3,600 students offering 63 undergraduate options, 17 master's degrees, five postgraduate areas and eight pre-professional programs. ■

## Wayland Continues Emphasis on Civility

Wayland Baptist University in Plainview, Texas, is continuing an emphasis on civility that began last fall with a charge of University President Paul Armes. In the fall of 2012, Armes challenged faculty, staff and students to make choices based on civil behavior.

In a follow-up to the President's message, a special spring chapel service was held at which time students were broken into small groups to discuss civility with faculty and staff representatives. Those group discussions prompted feedback that was used to craft a University Civility Statement.

The emphasis on civility has carried over into the 2013-14 academic year as Wayland continues to stress the importance of civil behavior to students, faculty and staff throughout the university. A special spring service will focus on positive civil behavior, along with faculty responses.

Wayland Baptist University Executive Vice President and Provost Bobby Hall said the civility emphasis is extremely important to the life of the university.

"We believe at Wayland that our role is to not only educate students academically, but also holistically, and we also are called upon to look at ourselves," Hall said. "If we look at American society today, we have seen an increase in behavior that is unacceptable. That isn't limited to students; it's all of us."

The special chapel content was organized by Marti Rannels, Dean of the School of Fine Arts. He said that when he originally met with students about the idea, he was shocked at how open and honest his theatre students were during the discussion. One of those students is Lillie Cooper, a sophomore music major from Lubbock.

"In a lot of the things we do on a regular basis, we don't think about it, but we are so rude sometimes and we don't consider it," Cooper said.

Cooper said the original discussion

*(continued on page 6)*

## Emphasis on Civility...

(continued from page 5)

about content turned to specific examples, everything from more widely recognized acts of incivility to somewhat simpler things such as being rude to the people who work in the cafeteria.

"We were so shocked when we really thought about it, but things like being nice to the maintenance workers, cafeteria workers and groundskeepers," Cooper said. "They are people. They do something that is really important. If they weren't here, we'd be sorry."

Along with the targeted chapel content, Wayland has posted signage around campus to keep civility in the forefront of peoples' thoughts. Posters bearing a Listen-Think-Pray theme have been posted around campus. Each poster includes a scripture reference to Biblical passages from the book of James that deal with that particular issue. ■

## A Call for Articles for Baptist Educator

*The Baptist Educator* is now accepting articles on a wide-range of Christian higher education topics for publication in the annual printed version and the twice annual digital version of the publication.

The printed version, published in the first trimester of the year, is mailed to more than 9,000 faculty, staff and administrators of the member schools of the International Association of Baptist Colleges and Universities (IABCU). All three versions will be available for free download at <[www.baptistschools.org](http://www.baptistschools.org)> or <[www.baptistcolleges.org](http://www.baptistcolleges.org)>.

Faculty, administrators and staff of member schools are encouraged to submit articles via e-mail to Tim Fields, managing editor and associate director of IABCU at <[tim\\_fields@baptistschools.org](mailto:tim_fields@baptistschools.org)>.

Articles should include innovative or informative subject matter related to Christian higher education such as integration of faith and learning, teaching and learning models, advances in research or innovations in an academic or administrative discipline. ■



## Fed-Ex Donates Boeing 727 to California Baptist University

California Baptist University's Boeing 727 aircraft began a new life as CBU classes began. The inaugural class of 25 aviation science students is the first group to benefit from the former cargo jet, now repainted in CBU colors and logos, in its new role as a teaching lab for future pilots.

Federal Express donated the Boeing 727-200F to the university in January for use by the aviation science program. The aircraft is on permanent display at the airport and sports a design created by CBU graphic design student Taylor Griner.

"Although this aircraft has reached the end of its useful life in commercial service

after 33 years, it is beginning a new life here at the Riverside Municipal Airport," said Daniel Prather, founding chair of the CBU aviation science department. "CBU could not be more pleased with this generous donation from FedEx."

Before its final flight, the aircraft with registration number N266FE provided FedEx with 20 years of service, transporting packages to destinations throughout the United States. The plane was the 60th donation of a Boeing 727 aircraft to various organizations for educational purposes. Prior to its service with FedEx, the aircraft served as a passenger plane for Air Canada. ■

## Robertson/Farmer/Hester Educational Loans/Scholarships Available to IABCU Faculty and Administrators to Pursue Doctoral Degrees

Robertson/Farmer/Hester Educational Loan funds designed to assist full-time faculty or administrators at qualifying Southern Baptist-related educational institutions to obtain their doctoral degrees and post-doctoral study/research are available from the Southern Baptist Foundation. Applicants are required to be active members of a local Southern Baptist church and they must have been accepted in a program of doctoral or postdoctoral study. Faculty and administrators can be awarded up to a maximum of \$10,000 over a five-year period with a maximum of \$2,000 per semester and \$1,500 per summer term.

The loans are to be paid back in service at a qualifying Southern Baptist school at the rate of \$2,000 per academic year. If a loan recipient ceases to be employed by a qualifying Southern Baptist educational institution for any reason or fails to complete the degree in five years the loan must be paid back in cash plus interest.

Applications and policies can be requested by calling Margaret Cammuse at the Southern Baptist Foundation, 615-254-8823 or 800-245-8183. Deadline for applications is April 15 for consideration for the next academic year. ■

## M. Dwaine Greene is Georgetown College's 24th President

M. Dwaine Greene, has assumed the position as Georgetown College's 24th President. He is a North Carolina native.



M. Dwaine Grene

Upon his election he said "I am thrilled at the prospect of serving as President of Georgetown College. I hold deep respect for what Georgetown has accomplished during its many decades. Quality academics in concert with faith commitments is what resonates with me both personally and professionally. Joining such a worthy endeavor with fine colleagues at Georgetown will be a high honor. I am humbled by the opportunity."

Greene, an accomplished administrator, comes to Georgetown from Campbell University, a Baptist college in Buies Creek, North Carolina, where he was academic vice president and provost since 2001. He is an alumnus of Campbell where he earned his Bachelor's degree in religion. He then received his Master of Arts in New Testament from Wake Forest University and subsequently completed his doctorate in New Testament and Early Christianity from the University of Virginia.

Early in his career, Greene was Chairman of the Department of Religion and Philosophy at Chowan College (now University) (1986-1990) in Murfreesboro, North Carolina. After four years in that post, he accepted a faculty position at Lees-McRae College in Banner Elk, North Carolina. He served in that position for eleven years (1990-2001) and during that time was religion professor, department chairperson, Provost/Dean of Faculty, and, for a brief period, Acting President. He then returned to his alma mater to oversee the University's academic operations.

Greene is married to the former Carolyn Michael. Dwaine and Carolyn have two daughters, Patricia and Meredith, both of whom received undergraduate degrees from Campbell. ■

## IABCU 2014 Annual Meeting and Workshops Set for June 1-3 in Charleston South Carolina

Next year's meeting and workshops of the IABCU will be held at Charleston Southern University and the Mills House Wyndham Grand Hotel, Charleston, South Carolina, June 1-3, 2014. The meeting will begin Sunday afternoon with a Plenary Session and end on Tuesday noon with the closing Plenary Session. There will be special activities for spouses on Monday morning and afternoon. Program details will be shared soon via e-mail and in the January 2014 printed issue of *The Baptist Educator*. Registration and hotel reservations for the meeting can be made on the IABCU website <[www.baptistschools.org](http://www.baptistschools.org)> beginning in late December. ■



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# Thirty-Five IABCU Member Schools Participate in IABCU Tuition Remission Program for Children of Faculty and Administrators

Thirty-five member schools of the International Association of Baptist Colleges and Universities (IABCU) participate in the Tuition Remission Program for children of full-time faculty and administrators at participating member schools.

## **Guidelines for Tuition Remission Agreement**

Participating Member Schools agree to the tuition exchange with all other member schools unless a school explicitly excludes another school or schools from its list. A school can withdraw membership in the program at any time and each school will be notified if a new school is added or deleted from the program.

## **A Reminder on Tuition Remission Agreement**

Each college is protected by:

1. Maintaining its own admission standards.
2. Remitting only the tuition portion of costs.
3. Enrolling a combined total of up to 5 students per year under the plan. (or more if they export more than 5)
4. Reviewing the program annually.
5. Retaining the right to exclude certain programs from the agreement, and
6. Retaining the right to establish conditions on or make exceptions to the agreement.

## **Who May Participate?**

Participation is available to the dependent children of full-time faculty and administrators in Baptist colleges which enter into the Tuition Remission Agreement. Those teachers and administrators whose dependent children are eligible to receive tuition benefits at their home institutions will ordinarily be eligible to receive benefits at a host institution.

The president of the home institution must certify to the host institution that the faculty member or administra-

tor is eligible for such benefits and that he/she holds full-time appointment. If the parent ceases to hold appointment in the home institution, the benefit in the host institution may be withdrawn. The Internal Revenue Service definition of child dependency will be used to determine a student's eligibility. If the student ceases to meet the IRS definition, the benefit may be withdrawn by the host institution.

## **What are the Admissions Qualifications?**

Eligible students must meet the usual requirements for admission in a host institution, and accept its usual academic and social regulations. Enrollment must be in a full-time program of study; guest or transit students may not participate.

The host institution reserves the right to refuse admission to certain programs of study which may already be at capacity enrollment.

## **What is the Tuition Remission Benefit?**

That portion of the annual comprehensive charges which is designated as "tuition" by the host institution will be remitted. The benefit will continue as long as the student is in good standing in the host institution and as long as he/she meets the definitions of eligibility outlined above. Other charges (room, board, fees) are the responsibility of the student. Although students may ordinarily live in college residences, no guarantee of residence space can be given in cases of capacity enrollments. Where residence space is available, students may be required to live in the host institution dormitory, depending on its usual residential requirements.

## **What About Other Forms of Financial Aid?**

A student may be required by the host institution to apply for any tuition grants (state, federal, or other) for

which he/she is eligible. Any such aid must be applied to the cost of tuition at the host institution, and the balance of the tuition will then be remitted. If a student can demonstrate need beyond tuition, he/she will be eligible to receive other forms of financial aid according to the usual regulations of the host institution.

## **When Does the Agreement Take Effect?**

Tuition remission benefits will be available immediately and will be in effect until an institution withdraws its participation. The Tuition Remission Agreement is subject to annual review and possible re-negotiation by all institutional parties to the agreement. Each institution may make a decision annually to accept or refuse new students under the agreement for the following academic year.

Each institution is expected to be willing to accept no fewer students than it exports, but in any case each institution agrees to accept up to 5 qualified students per year. An institution must accept as many students as it exports.

## **What Other Institutional Agreements are Involved?**

It is understood that the host institution reserves the right to make exceptions to the agreement, for good and sufficient reason, in considering the eligibility of a given applicant; but as a matter of policy, each institution accepts the provisions of the agreement and indicates its willingness to work as consistently as possible within them. Where an exception is necessary, notification to the president of the home institution is expected as a matter of courtesy.

Note: Some institutions have qualifying provisions to their participation, e.g., one-for-one exchange, exclusions from specific programs, limitation to undergraduate study, and limitation to specific institutions accepted for mutual participation.

**What is the First Step in Applying for Tuition Remission?**

When contacting the Admissions Office of the prospective host institution, the student should:

(1) make it clear that admission is being sought under the IABCU Tuition Remission Agreement,

(2) present a letter from the president of the home institution certifying eligibility on the terms described in this agreement, and

(3) present a signed copy of the letter of intent. (See below.)

**Letter of Intent:**

Baptist Colleges and Universities  
Tuition Remission Agreement  
Coordinated by The International  
Association of Baptist Colleges and  
Universities :

Dear Admissions Office:

I understand that I am provided the opportunity to participate in this tuition remission program between

\_\_\_\_\_ (home institution)

and

\_\_\_\_\_ (host institution)

because of benefits provided a member of my family through his or her employment. I agree to accept this tuition exchange opportunity and enter into the agreement with a full understanding that I will represent myself in all ways so as to be in agreement with the practices, policies, and understanding of the two institutions, and I will be responsible for the charges other than tuition, and that I will agree to avail myself of every scholarship or grant opportunity, public or private, which may be available through either of the institutions. I accept this agreement as a position of trust as well as an opportunity to continue my studies in a Christian College environment.

Signed \_\_\_\_\_

(Student)

Date \_\_\_\_\_ ■

## Member Schools in the IABCU Tuition Remission Program

- |                                       |                                  |
|---------------------------------------|----------------------------------|
| 1. Anderson University                | 19. Hardin-Simmons University    |
| 2. The Baptist College of Florida     | 20. Howard Payne University      |
| 3. Baptist College of Health Sciences | 21. Houston Baptist University   |
| 4. Baptist University of the Americas | 22. Judson College (Alabama)     |
| 5. Bluefield College                  | 23. Louisiana College            |
| 6. California Baptist University      | 24. Mary Hardin-Baylor, Univ. of |
| 7. Campbell University                | 25. Mid-Continent University     |
| 8. Campbellsville University          | 26. Mississippi College          |
| 9. Carson-Newman University           | 27. Missouri Baptist University  |
| 10. Charleston Southern University    | 28. North Greenville University  |
| 11. Chowan University                 | 29. Oklahoma Baptist University  |
| 12. Clear Creek Baptist Bible College | 30. Ouachita Baptist University  |
| 13. University of the Cumberlands     | 31. Southwest Baptist University |
| 14. Dallas Baptist University         | 32. Union University             |
| 15. East Texas Baptist University     | 33. Wayland Baptist University   |
| 16. Gardner-Webb University           | 34. William Carey University     |
| 17. Georgetown College                | 35. Williams Baptist College ■   |
| 18. Hannibal-LaGrange University      |                                  |

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# Legal Notes by James D. Jordan

## What's in Your Satchel?



In my school days, the coming of Fall and a new school year always generated excitement no matter how much fun the summer had been.

The success of the first day of school could hinge on many things: Was your best friend in most of your classes? Did you get (or avoid) that one particular teacher? One of the biggest factors in a successful start to the year was how well I packed my book satchel. (In the days before backpacks, we hauled those big, leather book bags around the school—building arm muscles and character.) If I made it to school with a book satchel packed with enough pencils, all the right workbooks, and my lunch money, I was likely to have a pretty good year.

Colleges and universities also have to be very careful how they pack their book satchel for each new academic year. The courts and the legislatures have been working hard handing out homework assignments and required reading.

I hope your institution has tucked away something in its virtual book satchel to deal successfully with these issues sure to arrive on many campuses this semester.

**Service Animals.** Once upon a time, “service animal” meant a seeing-eye dog. Now, in addition to all kinds of dogs, students may claim that small horses, cats, guinea pigs, or even monkeys are service animals.

This past April, following successful litigation against the University of Nebraska-Kearney, the Department of Housing and Urban

Development notified its regional offices that campus housing is subject to the Fair Housing Act and must make accommodations for “an assistance animal that provides emotional support.” In addition to the Fair Housing Act, both the Americans with Disabilities Act and Section 504 of the Rehabilitation Act may require a school to allow a student to use an animal for therapeutic or other reasons in order to make the university’s programs accessible to the student. Schools need to alert resident hall administrators to this issue and be prepared to make accommodations if the student can properly document a disability and identify a reasonable and effective accommodation.

**Title IX: Sexual harassment and sexual assault.** Most schools will have to overhaul their policies and procedures related to sexual harassment and sexual assault in the wake of the joint Department of Justice and Department of Education investigation of the University of Montana. For further information, see the edition of Legal Notes in the previous issue of the *Educator*. (online at <[www.baptistschools.org](http://www.baptistschools.org)>).

**Violence Against Women Act (VAWA).** Schools must now include three new categories when classifying reportable campus crimes: domestic violence, dating violence, and stalking. In addition, VAWA added two new categories under the existing heading of hate crimes: national origin and gender identity. Although the law is not technically effective until March, 2014, the

Department of Education “expects” schools to do their best to classify current crimes accurately so they can be reported accurately next October when the law is effective. Schools should keep an eye open for the Department of Education to issue new regulations under VAWA. Changes to existing policies, including new training requirements for employees and educational obligations with respect to students are definitely on the way.

**Clery Act (Reporting Campus Crimes).** In addition to looking ahead to their new obligations under VAWA, schools need to do an internal audit on Clery Act compliance. Enforcement actions are on the rise. Yale University was recently fined \$165,000 for failing to accurately report four forcible sex offenses. Over \$1 million in fines for Clery violations were assessed in 2012, with the average fine being \$135,000. Given that the Yale fines were imposed for failures related to its 2002 and 2003 reports, and that the Department of Justice estimates that only *one-third* of schools were complying with the Clery Act as recently as 2005, the potential for fines is enormous. Any school which has not done its homework in this area should feel warned.

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About the 2012 Best Overall Small Company Lipper Award: Fund groups with at least three equity, three bond and three mixed-asset classes are eligible for a group award. The lowest average decile rank of the three years' Consistent Return measure of the eligible funds per asset class and group will determine the award winner over the three-year period ended 11/30/2011. In cases of identical results, the lower average percentile rank will determine the winner. 182 firms were eligible for this award.

About the 2013 Mixed-Asset Target 2025 Award (three year): Classification averages are calculated with all eligible share classes for each eligible classification. The calculation periods extend over 36, 60 and 120 months. The highest Lipper Leader for Consistent Return (Effective Return) value within each eligible classification determines the fund classification winner over three, five or 10 years. The MyDestination 2025 Fund-GS4 won for the three-year period ended 11/30/2012. 92 funds were eligible for this award.

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## Highlights from CGE's 26th Year “Explore and Engage Globally”

**CGE MEMBERS RECOGNIZE THE VALUE** of a globalized campus. The current 42 members represent 3,859 international students from 137 countries. Countries represented with more than 50 internationals on our member campuses are: Brazil, Canada, China, India, Japan, Mexico, Nepal, Nigeria, Rwanda, South Africa, South Korea, Taiwan, United Kingdom and Venezuela.

**CGE WELCOMES MEMBERS AND PROSPECTIVE MEMBERS** to check out our CGE programs for new approaches to meet their global needs. Contact us at 770-321-4897, or <info@cgedu.org>. CGE invited sixteen Exchange SEVIS scholars on J-1 visas for seven CGE member schools (Campbellsville University, Carson Newman University, Dallas Baptist University, Meredith College, Mississippi College, Regent College and Wofford College). Exchange Scholars faculty members were from China, Germany, South Korea, France, Ukraine, Brazil, Spain, and the UK.

**CGE PROVIDED CERTIFICATION in TEFL** Professional Development for eleven teachers of English from Indonesia and nine from Friendship Force, 31 from Teach Thai Corp for Lampang, five from East-West for China, and approximately nine young professionals from the USA who plan to teach English overseas.

**GLOBAL CONNECTION STUDY ABROAD:** CGE flagship universities led their fellow members with integrative study abroad programs. SA programs are now offered in Amman, Jordan with University of Jordan and Union University, the American College of Thessaloniki with Campbellsville

University, Sripatum University in Bangkok with Oklahoma Baptist University, and Liverpool Hope University with Ouachita Baptist University. CGE also supports individual student enrollment with partners in Lithuania with LCC International; Highlands and Islands University at Inverness, Scotland; Qingdao University in China, and the ALPS Arabic Center in Beirut, Lebanon.

CGE Delegation with Oklahoma Baptist University and CGE Chair David Whitlock visited Cambodia, Myanmar and Thailand in March 2013. The team visited with H.E. Nhem Thavy of the Cambodian Parliament in Phnom Penh to discuss future public health education and sports opportunities. They met with the President and officials at Sripatum University (SPU) in Bangkok to plan the Spring 2014 study abroad program and to continue support of CGE faculty teaching in SPU's International College and Institute of Language and Culture.

CGE assisted Southwest Baptist University in sending a faculty member and student in July to conduct a faculty workshop.

**TRAINING & SPECIAL EDUCATION INITIATIVES:** The National Day for Students with Learning Differences was supported by CGE faculty attendees in April 2013. Dr. Nabil Costa, the CEO/President of the Lebanese Society for Education and Social Development cooperated with the Ministry of Education, SKILD, and the British Council to plan the week-long awareness campaign. CGE was represented by long-term efforts given by faculty from California Baptist University, Samford University, and Carson Newman University in cooperation with professional educators from partnering institutions.

### **CGE and CAPA PARTNERSHIP:**

Four CGE members representing Baylor University and Anderson University traveled to Turkey October 27 to November 2 for a new CAPA's Global Cities workshop in Istanbul! With the growing CAPA/CGE Affiliate relationship, CGE students can get a special CGE rate with added value, apply for scholarships from CAPA and CGE, and enjoy all of the CAPA program events. Currently, CAPA's programs are located in Florence, Sydney, Buenos Aires, Beijing, Shanghai, Istanbul, London, and Dublin. In the spring, CGE assisted with scholarships for faculty members to visit the site in Florence. In August, six students from Anderson left for Sydney with five of them receiving CAPA and CGE scholarships. CGE launched this program fully with a CGE Global Cities Forum on September 18 at Samford during the CGE Annual Meeting.

### **CGE SIGNED MEMORANDUM AGREEMENTS** available to all CGE

Members with: the American College of Thessaloniki in Greece for a summer study courses; the Myanmar Institute of Theology in Yangon, Myanmar for faculty cooperation; the National Management University in Phnom Penh, Cambodia for student and faculty joint academic and service programs; and Bashkir State Pedagogical University in Ufa, Russia for faculty and student mutually beneficial programs.

### **THANKS TO CGE MEMBERS WHO SUPPORT THESE EFFORTS AND PARTICIPATE GLOBALLY!**

For more information about CGE programs call 770-321-4897 or email <info@cgedu.org>. ■